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COPPICE

PERFORMING ARTS SCHOOL



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Headteacher: Mrs. J. Fletcher
Chair of Governors: Mr. W. Brisco

Coppice Performing Arts School
Ecclestone Road
Wednesfield
Wolverhampton
WV11 2QE

Tel: 01902 558500
Fax: 01902 558501

Web: www.coppice.wolverhampton.sch.uk
Email: headteacher@coppice.wolverhampton.sch.uk



DREAM BELIEVE ACHIEVE



WELCOME

Welcome to Coppice Performing Arts School where we are committed to providing the highest quality opportunities for outstanding personal development together with learning and teaching that matches individual needs, challenges and inspires minds and ensures that every young person aspires to achieve their personal best.



At Coppice we pride ourselves in effectively equipping every learner, of every age, with the skills, experiences and qualifications to open their future doors. We have high expectations with a clear emphasis on achieving the best examination results possible. Our core purpose continues to be raising the overall achievements of all learners. We continually seek to ensure that the curriculum challenges the most able and talented students, whilst supporting those that need and deserve support and structures to realise their full potential.

We firmly believe that your child will succeed where they feel confident, cared for and safe. Our school

is committed to providing a happy, orderly and disciplined environment which places great value on high standards of behaviour, respect, politeness and responsibility, at all times.

We recognise that choosing a secondary school for your child is one of the most important decisions you will make. Our prospectus aims to give you a “flavour” of our school, however to provide you with as much information as possible we encourage you to visit us and see our students and teachers at work. We are always available for appointments and individual tours of the school in addition to our annual Open Evening.

I hope that you will agree that Coppice Performing Arts School is the thriving, dynamic, learning environment that you wish to become a part of in the future.

Mrs J Fletcher
Headteacher

ENJOY

'IT IS ALWAYS A PLEASURE TO DEAL WITH COPPICE, THEIR VISITS AND PRESENTATIONS ARE OF A VERY HIGH STANDARD'
CEO WOLVERHAMPTON GRAND THEATRE

'THE CURRICULUM IS ENRICHED WITH A STIMULATING PROGRAMME OF EXTRA CURRICULAR ACTIVITIES'
OFSTED



'SUCCESS AT EVERY LEVEL'



PERFORM

Coppice is a school which promotes pride in all it achieves; a school which consistently seeks to achieve the highest standards for all members of our school community; a school which embraces its specialism, and all that it offers; a school which promotes a culture of success at every level.

Succeed as an individual and with others

We value the inclusion and welfare of all of our students. All students are placed in a 'House' within the Vertical Tutoring system. Our four Houses are Bantock, Chillington, Moseley and Wightwick. The students will be in a tutor group with students from all years in the school, with the average tutor group being 20 students, plus Sixth Formers who enhance support. Each tutor group is led by an Academic Tutor who will regularly monitor students' progress and be responsible for their general welfare. The Academic Tutor is the first point of contact for both students and parents. The students are also supported by Key Stage Managers, Assistant Heads of House, Heads of House and the Assistant Headteacher for Inclusion and Student Welfare.

The House system fosters a caring and supportive environment in order for all students to feel valued. Inter-House competitions encourage team spirit and a sense of unity.





'COPPICE IS A GOOD AND IMPROVING SCHOOL PERMEATED BY AN ETHOS OF INCREASING ACHIEVEMENT AND RAISING ASPIRATIONS'
OFSTED

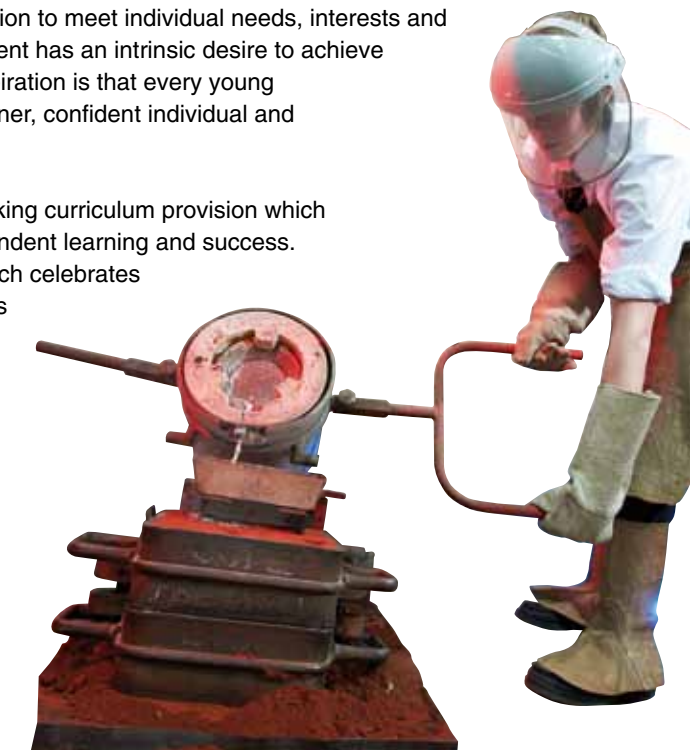
DISCOVER

Succeed through Learning

Central to our learning ethos is the provision of personalised learning. We tailor our education to meet individual needs, interests and aptitude to ensure that every student has an intrinsic desire to achieve their full potential with pride. Our aspiration is that every young person develops to be a successful learner, confident individual and responsible citizen.

We are proud of our creative and forward thinking curriculum provision which builds on the personal skills required for independent learning and success. We deliver innovative learning and teaching, which celebrates and reflects personal achievements, and develops our young people to become successful lifelong learners.

The new design of our school provides access to high quality interactive learning resources through the provision of new and dynamic, 21st century ICT facilities for every learner, teacher and facilitator.



DREAM BELIEVE ACHIEVE

Succeed beyond the Classroom

Performing Arts is our vibrant and influential specialism central to our school ethos. We develop the skills, knowledge and experiences of our specialism subjects of Dance, Drama and Music, by fostering and developing creativity and self-confidence in all that we do, to ensure that Coppice is excellent in every respect.

All students at Coppice Performing Arts School will be given the opportunity to participate in a wide range of sporting, recreational, creative and academic extra-curricular activities. As a result of Building Schools for the Future, we will have state of the art facilities which are guaranteed to enhance our local community.





‘IT’S REALLY NICE TO BE INVOLVED AND HAVE A SAY IN THE PLANS FOR OUR NEW SCHOOL’

Year 10 Student



CREATE

Succeed and Contribute

Voice of the Student

In order to ensure that students feel valued and are able to contribute towards their school’s successes, we constantly seek their views through regular surveys. In addition, the School Council, which is made up of representatives from each student year group, meets regularly to discuss important issues and make suggestions about how our school can improve further. Students have been actively involved in all aspects of the development and design of our new school building.

Rewards

We believe that students learn best and achieve more when they are recognised for their efforts. In line with our positive behaviour management system, we reward students for their achievements; not just academically, but for personal achievements, helping others and contributions to the wider community. Our main reward system is based on a House point system. We celebrate curriculum achievements through Commendations and Awards Evenings whilst also rewarding excellent attendance and punctuality.





'SINCE STARTING IN SEPTEMBER THERE HAS BEEN A TERRIFIC INCREASE IN OUR CHILD'S CONFIDENCE, ATTITUDE IN GENERAL AND THIRST FOR KNOWLEDGE. WE ARE DELIGHTED WITH ALL ASPECTS OF HIS EDUCATION, TREATMENT AND EFFORTS'

Parent of Year 7 Student



COMMUNICATE

Succeed Together

Learning Support

Learning support is offered to all students irrespective of their academic ability. The extra tuition and support given ranges from assistance with basic skills to arranging suitable working conditions for those not able to participate in the full range of school activities because of illness or injury. Students will generally receive support within the normal classroom situation but may, if necessary, be withdrawn from lessons.

The school buildings are equipped to be able to cater for students with a range of specific learning difficulties and physical disabilities.

Learning Resource Centre

This area caters specifically for those students with moderate learning difficulties who have been stated by the Local Authority. Student needs are provided for under the overall care and supervision of the Learning Resource Centre staff. Specialist staff accompany them to some mainstream lessons, where

they can give support and reassurance. Some students also receive help in very small groups for the basic level skills of English and Maths, according to individual needs.

Parent Partnership

We work in partnership with parents to secure success for your child. Parents are invited to a Partnership Meeting once a year, where parents and teachers can meet to discuss progress. Regular checks on progress are made and this information is communicated to all parents during the year in the form of reports. On entry to the school, students and their parents sign the Home-School Agreement to confirm our support for each other.

Regular communication with parents is supported by the school planner which every child is provided with to record homework assignments, targets, interviews with Academic Tutors and, at times, messages to, and from, staff.