



# Sixth Form Partnership

Working in Collaboration



Coppice Performing Arts School



Wednesfield High School

A Specialist Engineering College

Food Technology

ict

PHYSICS

BTEC LEVEL 2 ENGINEERING

Media Level 2  
Media Level 3

Product Design

Dance

ENGLISH

PSYCHOLOGY

Media

OCR Nationals  
in ICT Level 3

psychology

Sociology

CONSTRUCTION  
AND BUILDING SKILLS  
(LEVEL 2)

Public Services

HEALTH AND SOCIAL CARE

DRAMA AND  
THEATRE STUDIES

HAIR

HEALTH AND SOCIAL CARE

mathematics

Geography

Engineering

Chemistry

English Literature

TRAVEL & TOURISM

sociology

Citizenship

Applied Science

Human Biology

FRENCH

BTEC BUSINESS

Art and Design

beauty

Btec Art & Design

YOU MUST  
LAW IS DON  
STUDY TH

Performing Arts  
BTEC (Music/ Dance/ Drama)

FILM STUDIES

me1  
structured  
maths

AS/A LEVEL BUSINESS

APPLIED BUSINESS

HISTORY

SPORT

Child Care

Our Choice  
of courses...



**Coppice Performing Arts School**  
**Mrs J Fletcher**



**Wednesfield High School**  
**Miss C Evans**

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# Headteachers' welcome

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Welcome to our Sixth Form Partnership between Coppice Performing Arts School and, Wednesfield High School, Specialist Engineering College. We are working together to offer you an extensive range of opportunities for Post 16 Students.

This prospectus will help you decide how to choose your subjects and give you information about the wide range of enrichment and extra curricular activities you will be able to take part in while in the Sixth Form.

After reading the prospectus, take the time to talk to your parents, existing Post 16 students, teachers, your tutor and/or a Connexions Personal Advisor to help you make the right choice.

We want to give you the best opportunities, support and guidance so that you achieve your goals and progress to employment or move into Higher Education.

*We wish you all the best in your future studies.*



Form Tutor responsible for P.E Students  
**Mrs R Beazley**



Form Tutor responsible for ICT Students and Duke of Edinburgh Award Scheme  
**Mr J Moore**



Form Tutor responsible for Sixth Form Council  
**Mrs H Donoghue**



Form Tutor responsible for Science Students  
**Mr M Bradley**



Form Tutor responsible for BTEC Students  
**Mrs H Boxley**



Form Tutor responsible for Technology Students  
**Mrs L Mee**



Deputy Head of Sixth Form  
**Mr E Bailey**



Form Tutor responsible for Maths Students  
**Mr D Reading**

## Wednesfield High School



Sixth Form Strategic Development/  
Assistant Headteacher  
**Mrs S Haughton**

# 6th form team

## Coppice Performing Arts School



Key Stage 4 & 5 Manager  
**Mr R Wheeler**



Assistant Headteacher & Director of Sixth Form  
**Mrs K Lane**



Bantock  
Head of House  
**Ms S McKenna**



Moseley  
Head of House  
**Mr M Dodd**



Chillington  
Head of House  
**Mrs K Rhodes**



Wightwick  
Head of House  
**Mr M Dowson**

# Course Choice

There is an extensive range of academic and vocational courses available to choose from, which create the foundation for students to progress on to higher education or employment. However, university admissions tutors and employers are looking for more than academic and vocational success – they want young people who have a range of outside interests, who show initiative and enterprise, who are involved in extra curricular activities such as sport, performing arts and community projects.

The Sixth Form is designed to deliver high quality results, as well as providing additional opportunities for every student to gain the experiences and involvement to become confident, happy and well-rounded young adults. The Sixth Form prepares students for the next step, beyond school, through the teaching and guidance from our well qualified and experienced staff.

## Most sixth form students follow 3-4 AS courses in Year 12.

### Variations:

A number of students with 'borderline' GCSE results may be advised to do only 3 ASs equivalent or BTECs

Students who have not got 5 A\*-C grades including English & Maths at GCSE will follow our Level 2 package of courses.

Some students following a Level 2 programme of study may also take a Level 3 qualification in a subject.

### AIM HIGH:

Applying to university or for a job can be highly competitive.

A student with only 3 AS levels may put themselves at a disadvantage.

We encourage our students to aim high and to complete 4 AS levels which is the national norm.

The Sixth Form partnership has a wide range of courses on offer. This allows you to select courses which exactly match your interests, abilities and future plans.

#### STEP 1

Consider what qualifications you will achieve by the end of year 11 to decide whether you will follow a Level 2 or Level 3 course of study

#### STEP 2

Are you suited to A Level or BTEC courses or a combination of both? Look at the courses available to you at that level

#### STEP 3

Find out more about the courses by...

- Attending options evening
- Talking to sixth form staff and students and looking at the subject cards
- Attending induction

## Student Profile

DAMIEN NEEDLE, HEAD BOY.

WHAT ARE YOU STUDYING?  
Psychology, Sociology, Biology.

WHAT DO YOU ENJOY ABOUT SIXTH FORM?  
I enjoy the independence and control  
I am given over my learning.

WHY DID YOU CHOOSE THOSE SUBJECTS?  
I wish to pursue a career in clinical psychology and all of my subjects are related to this field.

WHAT DO YOU INTEND TO DO AFTER SIXTH FORM?  
Attend university to study psychology.

WHAT ADVICE WOULD YOU GIVE TO SOMEONE STARTING SIXTH FORM?  
Sixth Form is what you make it.  
Work Hard, Play Harder!

WHAT DO YOU DO FOR ENRICHMENT?  
Driving lessons, physical exercise and assist my neighbour with his gardening.

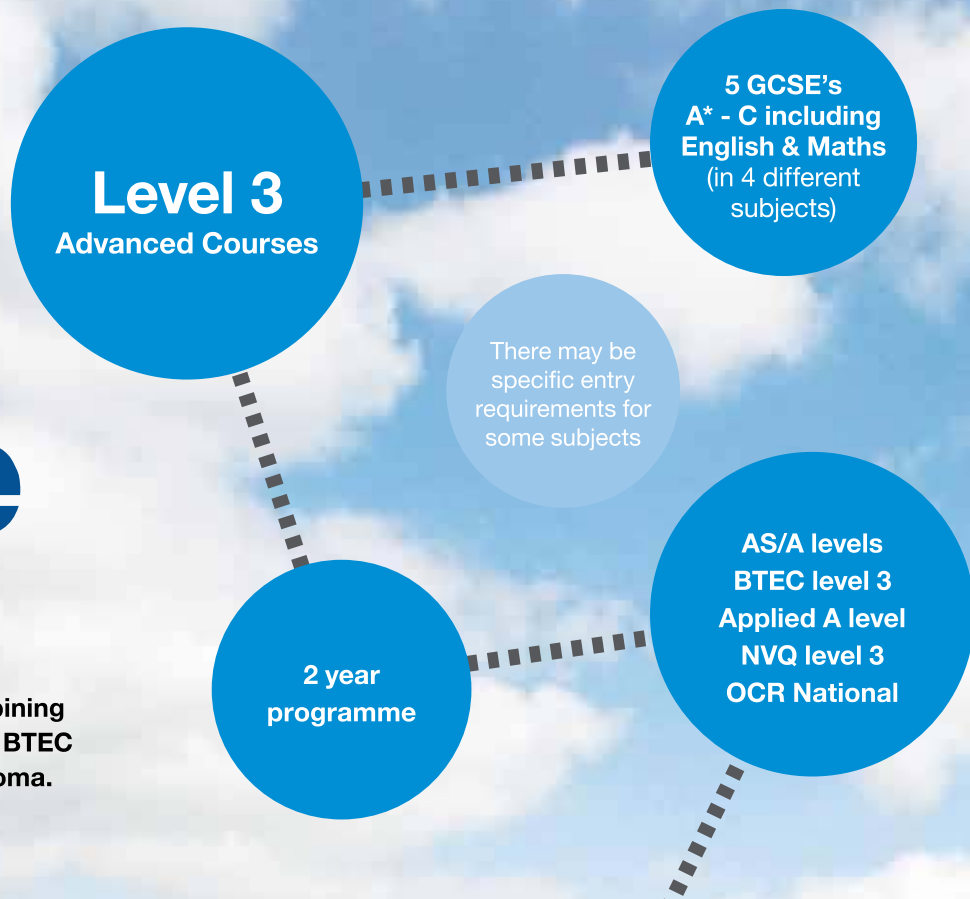
WHY DID YOU CHOOSE COPPICE SIXTH FORM?  
I wanted to attend the school at which I had founded good friendships and positive relationships with teachers.



# Course Offer



You can 'mix and match' by combining AS levels with Applied A levels or BTEC qualifications, Certificate or Diploma.



- |  |   |   |  |
|--|---|---|--|
| <ul style="list-style-type: none"> <li>Art</li> <li>Business</li> <li>Human Biology</li> <li>Child Studies</li> <li>Chemistry</li> <li>Dance</li> <li>Drama</li> <li>English Language</li> </ul> | <ul style="list-style-type: none"> <li>English Literature</li> <li>Engineering <small>(Must have a minimum GCSE Maths, Grade C)</small></li> <li>Fine Art</li> <li>Film Studies</li> <li>French</li> <li>Food Technology</li> <li>Health and Social Care</li> </ul> | <ul style="list-style-type: none"> <li>History</li> <li>ICT</li> <li>Law</li> <li>Mathematics <small>(B or above in maths GCSE)</small></li> <li>Media</li> <li>Music</li> <li>Physics <small>(B or above in Maths GCSE)</small></li> </ul> | <ul style="list-style-type: none"> <li>Product Design</li> <li>Psychology</li> <li>Public Services</li> <li>Science</li> <li>Sport Studies</li> <li>Sociology</li> <li>Travel and Tourism</li> </ul> |
|--|---|---|--|



## Student Profile

LAURA BARTER. HEAD GIRL.

WHAT AS COURSES DID YOU STUDY?  
ICT, English, Psychology.

WHAT DO YOU ENJOY ABOUT SIXTH FORM?  
I enjoy the independence most of all. We are allowed to manage our own time and are encouraged to get involved in extra curricular activities.

WHAT EXTRA CURRICULAR ACTIVITIES DID YOU TAKE PART IN?  
I have a part time job but I am engaged in helping in charity events such as Children in Need with the school and helping tutor and mentor children in Year 7.

WHY DID YOU CHOOSE WEDNESFIELD HIGH SCHOOL FOR YOUR SIXTH FORM?  
I studied at Wednesfield High before and knew about the friendly atmosphere and the support that is offered by the teachers.

WHAT WOULD YOU LIKE TO DO AFTER SCHOOL?  
I would like to continue my studies at university and do a degree course in psychology which would prepare me for a career as a clinical psychologist.

WHAT ADVICE WOULD YOU GIVE TO FUTURE SIXTH FORM STUDENTS?  
Ask questions! Whatever you are doing someone will have done it before you and asking them questions will be invaluable.

Successful completion at this level leads to Higher Education or employment

**Level 2**  
Intermediate

4 GCSEs at least one  
at grade D

1 year course

**BTEC First Diploma**  
NVQ Level 2  
GCSEs

Beauty  
Construction  
Child Development  
Engineering  
Geography  
Hair

Health and Social Care  
Sport  
Media  
Public Services  
GCSE English  
GCSE Maths

Successful completion  
at this level can lead  
to Level 3 courses or  
employment



## Student Profile

LYDIA O'ROURKE. HEAD GIRL.

WHAT ARE YOU STUDYING?  
Maths, English Language & Literature  
and Psychology.

WHAT DO YOU ENJOY ABOUT SIXTH FORM?  
Freedom & responsibility.

WHY DID YOU CHOOSE THOSE SUBJECTS?  
I enjoy them and they are relevant  
for my future course.

WHAT DO YOU INTEND TO DO AFTER SIXTH FORM?  
Go to university to become a Primary school teacher.

WHAT ADVICE WOULD YOU GIVE  
TO SOMEONE STARTING SIXTH FORM?  
Expect to work but to have fun while doing it.

WHAT DO YOU DO FOR ENRICHMENT?  
I volunteer at a primary school  
as a classroom assistant.

WHY DID YOU CHOOSE COPPICE SIXTH FORM?  
I was already a student here and felt  
the teachers could help me achieve.

## Sixth Form Entry Requirements

Students are advised at this stage on the basis of target and current grades. However, it is actual GCSE outcome grades that will determine their acceptance onto a particular programme of study.

The minimum entry requirements for Level three study are 5 GCSE's A\* - C including English & Maths, these should be in at least four different subjects.

The minimum entry requirements for Level 2 study are 4 GCSE's at least one a grade D.

## Specific Subject Entry Requirements

Some subjects have got specific entry requirements and these can be found on the subject information cards. For example to study Maths you need a grade B or higher in GCSE Maths.

# Enrichment

Enrichment provides you with the chance to take part in activities to enhance your development throughout Sixth Form. The activities can be varied from pursuing a hobby to gaining further qualifications and skills. Your home school organises activities and courses along with events giving advice and guidance throughout the year. Besides this there are many other activities available at other institutions across the city.

As enrichment day is city wide for sixth formers this is an ideal opportunity for you to meet others who share your interests. Within the first few weeks, when you are settled in your studies, you will be expected to arrange your own enrichment activity.

## What types of activities are available?

Sports Leaders Award, First Aid, Peer Mentoring, Charity and Community work, Leadership Award, UCAS Application support workshops, Duke of Edinburgh Award, Interview skills and many more...



## Student Profile

SASHA NELSON. DEPUTY HEAD GIRL.

WHAT ARE YOU STUDYING?  
Maths, Dance, English  
Language & Literature.

WHAT DO YOU ENJOY ABOUT SIXTH FORM?  
The freedom to choose what I want to learn.

WHY DID YOU CHOOSE THOSE SUBJECTS?

As I was intrigued to see where I could take them further.

WHAT DO YOU INTEND TO DO AFTER SIXTH FORM?  
To go to university to do Law.

WHAT ADVICE WOULD YOU GIVE TO SOMEONE STARTING SIXTH FORM?  
Choose subjects you enjoy and persevere.

WHAT DO YOU DO FOR ENRICHMENT?  
Gold Arts Award.

WHY DID YOU CHOOSE COPPICE SIXTH FORM?  
The teachers, I felt taught the subjects of my choice well.



## Student Profile

HARJOT BHULLAR. HEAD BOY.

WHAT AS COURSES DID YOU STUDY?  
ICT, Physics, Engineering.

WHAT DO YOU ENJOY ABOUT SIXTH FORM?  
I enjoy the freedom you are given. You are treated like an adult and you are given responsibilities. There is always somebody to support or aid you.

WHAT EXTRA CURRICULAR ACTIVITIES DID YOU TAKE PART IN?  
I regularly play football and am part of an orchestra.

WHY DID YOU CHOOSE WEDNESFIELD HIGH SCHOOL FOR YOUR SIXTH FORM?  
I attended Wednesfield High School from years 7 to 11 and I already knew students, teachers and atmosphere. This encouraged me to stay here for the sixth form.

WHAT WOULD YOU LIKE TO DO AFTER SCHOOL?  
I would like to go to University and study accounting or investment banking.

WHAT ADVICE WOULD YOU GIVE TO FUTURE SIXTH FORM STUDENTS?  
Don't take your education for granted. These years will prepare you for the rest of your life.

# Sixth Form Expectations

All our sixth form students act as role models within the school so we have the highest expectations of dress, behaviour and conduct throughout the school day.

Students are expected to participate in the life of the school by undertaking activities enabling them to develop skills in communication, presentation and organisation. These may include assisting in lessons or carrying out services in the wider community. In addition the Sixth Form manages its own activities through an elected committee.

Most Sixth Formers from the partnership go on to Higher Education and view their time here as an opportunity to develop responsibility for their own learning in an atmosphere which offers them guidance and support through this period.

Study at this level involves considerable time and effort. Students are expected to have the determination to work hard and to use the private study periods provided within the curriculum in an effective way.



**“Sixth form students contribute strongly to the life of the school and demonstrate confidence and maturity”**  
(Ofsted)

**“Students enjoy being part of the Sixth form and feel happy here.”**  
(Ofsted)

## Dress Code

*Both schools in the Partnership have agreed to the same code of dress - Smart business attire*

### Clothes appropriate for college/school

MALE



Collar and Tie  
Tailored Trousers  
Plain Jumper or Sweatshirt  
Plain Black Footwear

FEMALE



Plain Blouse or Shirt  
Plain Tailored Skirt or Trousers  
Plain Jumper or Sweatshirt  
Plain Black Footwear

Sportswear is allowed only when a student is attending a sports-based course and teaching staff have given permission.

### Clothes inappropriate for school:

*Denim jeans or jackets (of any colour), Baseball caps (not to be worn in the school building), Hooded tops, Combat trousers, Trainers, Clothes showing logos.*

## Support

All our Tutors are trained to provide students with the best guidance possible. Students discuss ways of raising performance with their Tutors, set targets and write action plans to achieve these targets. These sessions reflect our commitment to improving the educational experience of all. We use Key Stage 4 data to inform minimum Sixth Form targets but add "challenge" to these targets.

### Performance reviews

Students are formally monitored on four separate occasions during year 12 and on three occasions in year 13. Short reports are sent home to parents and there is also an opportunity to meet teaching staff during the year. Students are formally monitored throughout the academic year.



# How to Apply

Application forms are available on request from Coppice Performing Arts School and Wednesfield High School.

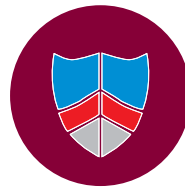
- Interviews and offers of places in the Sixth Form take place between January and March.
- Sixth Form Induction day is held in July
- Sixth Form courses start in September

If you would like any further information please do not hesitate to contact either school in the partnership.



**Coppice Performing Arts School**  
Eccleston Road, Wednesfield  
Wolverhampton  
WV11 2QE

tel **01902 558500**  
web **www.coppice.wolverhampton.sch.uk**  
email **headteacher@coppice.wolverhampton.sch.uk**



**Wednesfield High School**  
Lichfield Road, Wednesfield  
Wolverhampton  
WV11 3ES

tel **01902 558222**  
web **www.wednesfieldhigh.co.uk**  
email **wednesfieldhigh@wolverhampton.gov.uk**



## Student Profile

LUKE LOWE. DEPUTY HEAD BOY.

**WHAT AS COURSES DID YOU STUDY?**

**BTEC Level 3 Media Studies, and BTEC Level 3 Engineering.**

**WHAT DO YOU ENJOY ABOUT THE SIXTH FORM?**

I enjoy having my own independence and you are treated like an adult. All the teachers are very nice and give you advice if it is needed.

**WHAT EXTRA CURRICULAR ACTIVITIES DO YOU TAKE PART IN?**

Currently I am doing work experience with Year 10 in the Technology Department. I am on the school council so I can help change the school for the better.

**WHY DID YOU CHOOSE WEDNESFIELD HIGH FOR YOUR SIXTH FORM?**

I studied here in Years 7 to 11 and it was somewhere I am familiar with and I enjoy being here.

**WHAT WOULD YOU LIKE TO DO AFTER WEDNESFIELD HIGH SCHOOL?**

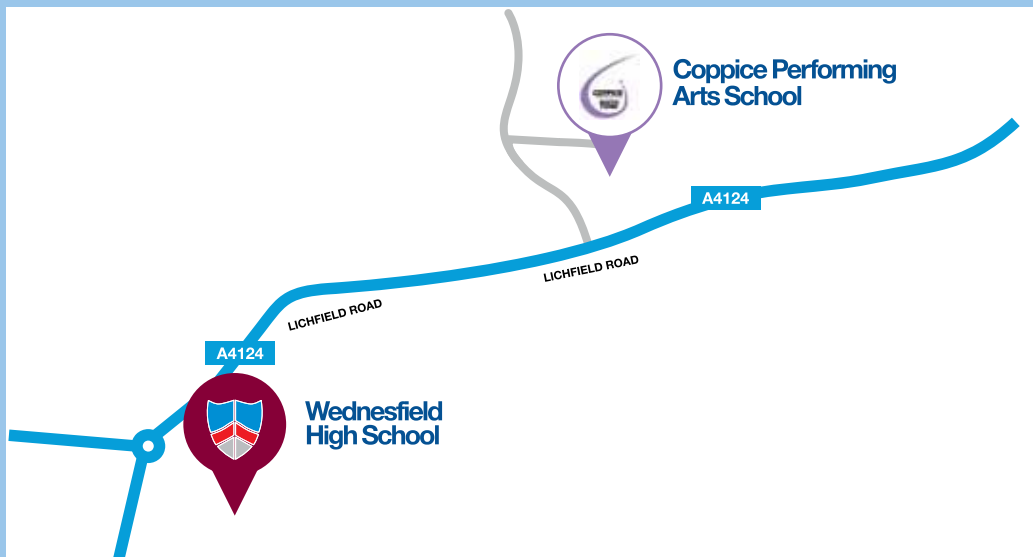
I would like to go to university to study engineering and then become an engineering teacher.

**WHAT ADVICE WOULD YOU GIVE TO FUTURE SIXTH FORM STUDENTS?**

Make sure all your work is to the best of your ability and have fun as well!



# How to find us:



## Our Supporters

