

Media



Course Name:

BTEC National Level 3 Extended Certificate in Creative Digital Media

Description:

This vocational course is available to any student, whether or not you have studied Media previously.

BTEC's are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment.

If you are looking to enhance your career prospects, wanting to go on to further study in Media or want to develop skills and understanding that are directly relevant to the Media Industry, then BTEC Media is for you.

Career paths:

Students will:

- Develop the ability to work autonomously and effectively
- Build the skills, knowledge and understanding of Media needed to continue studying or to start work
- Be able to specialise in particular areas of Media if you wish
- Obtain a qualification that is relevant to the world of work and developed in conjunction with employers
- Gain a qualification that is recognised by UCAS

Other opportunities include:

- Going onto college or university for further study
- On successful completion of a BTEC Level 3 qualification, learners can progress into or within employment and/or continue their study in the same vocational area
- To work-related and occupational qualifications in Media

Specific entry requirements:

Students require 5 9-4 grades at GCSE or vocational qualifications at merit level or above.

Course details:

All students study four units, including three core units:

Core Units

Unit 1 - Media Representations (exam)

Unit 4 - Pre Production Portfolio

Unit 8 - Responding to a commission

Optional Units

Unit 10 - Film Production (Fiction)

Assessment

There is one exam. You will produce a portfolio of coursework that will be assessed regularly. A grading scale of Pass, Merit or Distinction is applied to all units.

- The BTEC Extended Certificate in Media course will lead you to the equivalent of one A Level.
- Pass is equivalent to an E at A Level
- Merit is equivalent to D at A Level
- Distinction is equivalent to a C at A Level
- Distinction* is equivalent to an A at A Level

If you have any queries about this course, please contact
Head of English, Miss L Sheard, Coppice Performing Arts School



IT.



Course Name:

BTEC National Level 3 Extended Certificate in IT

Description:

The course has been developed in consultation with academics to ensure that it incorporates the most up to date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to confirm its relevance to current industry practice used in IT and related occupational disciplines.

Career paths:

The qualification, when studied with other level 3 qualifications, is aimed at progression to higher education. However, it also enables students to develop the knowledge and skills needed for entry level roles related to IT, including vocational apprenticeship roles and trainee/entry level roles such as a social media specialist, content developer, web developer or business analyst.

Specific entry requirements:

Ideally students will have GCSE Computer Science at grade 5 or above or Cambridge Nationals at Merit or above however, students not meeting this entry criteria will be considered if they meet the minimum expectations of 5 4-9 grades/merit or above for vocational qualifications previously studied.

Course details:

There are 4 units to be studied in total, 3 which are mandatory. The course consists of two externally examined units and 2 internally assessed coursework units.

Study includes:

- Unit 1* - Information technology systems (mandatory)
- Unit 2* - Creating system to manage information (mandatory)
- Unit 3* - Using social media in business (mandatory)
- Unit 6* - Website development (optional)

Students study the relationship between hardware and software and managing and communicating information and data across three mandatory units. In the optional unit students will be learning how to design and develop a website. Students will also be learning important design principles and the factors that impact web performance.

Assessment:

Unit 1 and Unit 2 are externally assessed examination units. Unit 1 is a written exam paper, worth 90 marks and is 2 hours in duration. Unit 2 is a practical exam where students will be using a computer. Students will be given 10 hours to complete their exam over a 1 week period, which will be work 66 marks. Units 3 and 6 are centre-assessed and externally moderated by Edexcel. The students will have opportunities to resubmit coursework and retake exams. The full award and units from this qualification are graded Pass, Merit, Distinction & Distinction*.

If you have any queries about this course, please contact *Curriculum Area Leader, Mr S Dhanda, Coppice Performing Arts School*



Health & Social Care

Course Name:

BTEC Level 3 National Extended Certificate in Health and Social Care

Description:

The BTEC Level 3 extended certificate in Health and Social Care course has been designed to give students qualifications which will provide them with knowledge and understanding within the wide field of Health and Social Care.

These are ideal qualifications for students who want a broad background in Health and Social Care, which will allow them to progress down their desired career pathway within this subject area.

Career paths:

Once you have successfully completed the Health and Social Care course, it will offer a wide choice of career pathways in different health and social care settings such as Social Work, Midwifery, Nursing, Physiotherapy and counselling. It will also give you the opportunity to:-

- Access employment in the Health and Social Care sector at a level equivalent to NVQ level 3-4 and provide a basis for further study
- Access Further and Higher Education at college and university

Specific entry requirements:

Students should aim to have a grade 4 in English as the written content of this course requires written and oral communication skills.

Students should also achieve at least a Pass in the first year to be allowed to continue onto the second year of the course. Students who have completed any BTEC course should have at least Merit.

Course details:

In Year 12 and 13, the units covered include:-

Unit 1

- Human Lifespan Development (externally assessed examination)

Unit 2

- Working in the Health and Social Care sector (externally assessed examination)

Unit 5

- Meeting individual care and support needs
- Psychological Perspective (Internal assignment)

Unit 14

- Physiological Disorders and their Care (internal assignment)

Assessment:

There are two externally assessed exams (58%). You will produce a portfolio of coursework that will be assessed regularly. A grading scale of Pass, Merit or Distinction is applied to all units.

If you have any queries about this course, please contact
Miss A. Parrino or Mrs K. Pickering, Teachers of Health and Social Care;
Coppice Performing Arts School.

ENGLISH

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Course Name:

A Level Combined English Language & Literature

Description:

Designed with a focus on the integration of language and literature, this course enables students to see how linguistic and literary methods are related and to explore these links in their work.

Offering clear skills progression from GCSE, these courses allow students to build on the skills and knowledge already gained and prepare for their next steps.

The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills. These include the ability to read critically, analyse, evaluate and undertake independent research, which are invaluable for both further study and future employment.

Career paths:

This course could be useful to students who are considering any subject at Higher Education level as it develops critical thinking and essay writing skills.

Specific entry requirements:

Grade 9-5 or above in English Language and Literature.

Assessments

Paper 1: Telling Stories

- Written exam: 3 hours
- 100 marks
- 40% of A-level

Section A – Remembered Places

Section B – Imagined Worlds

Section C – Poetic Voices

Students study a range of poetry and prose for this examination.

Paper 2: Exploring Conflict

- Written exam: 2 hours 30 minutes
- 40% of A-level

Section A – Writing about Society

Section B – Dramatic Encounters

Students study a drama text and complete a re-creative writing task with commentary for this unit.

Non-exam assessment:

Making Connections

- Assessed by teachers
- Moderated by AQA
- 20% of A-level

Students undergo a personal investigation that explores a specific technique or theme in both literary and non-literary discourse (2,500 – 3,000 words).

If you have any queries about this course, please contact
Miss L Sheard, Head of English, Coppice Performing Arts School

Mathematics



Course Name:

A Level Mathematics

Description:

The specification followed is administered by Pearson and is a linear specification, so exams are all completed at the end of the course. Students will study Pure Mathematics, Statistics and Mechanics as part of their course with the emphasis on Algebra, Trigonometry and Calculus.

In general, one year covers most of the pure maths content and some statistics and mechanics, and the full A Level includes deeper content in all three areas. Further information on this is available from the Curriculum Area Leader.

Topics covered over the two years will be taken from the following area of mathematics, Algebra and functions, Statistical sampling, Forces and Newton's laws and Exponentials and logarithms to name a few.

In order to participate fully in the course, students will need the use of a graphic calculator. These may be purchased from the Mathematics department and students should seek advice from the department on model suitability before purchase if they wish to buy one elsewhere. "Mathematics is highly valued as an A Level choice and it has been found that employees with A level Mathematics tend to be paid 10% more than similar employees!" *Study done by the LSE Centre for Economic Performance.*

Career paths:

Whatever Mathematics means to you, the breadth of applications is immense. Mathematics underpins most of science, technology and engineering and is also important in areas as diverse as business, law, nutrition, sports science and psychology. There are many opportunities to use mathematics to make a difference in society, for example through the analysis involved in medical

research, developing new technology, modelling epidemics or in the study of patterns of criminal activity to identify trends. Students have gone on to study degree courses in Physiotherapy, Geography and Geology, Ophthalmic Optics, Architecture and Disaster Studies, Engineering, Computer Studies, Physics, Statistics as well as the obvious Mathematics!

Specific entry requirements:

Students need to have gained at least a grade 6+ at GCSE, and should be confident at Algebra and Trigonometry.

Students also need to have gained a total of at least 5 GCSE 9 - 5 grades.

This is a demanding course and students should be aware that they need to be fully committed to hard work as homework can take four or five hours a week. However, it has its own rewards in knowing that you have succeeded in such a demanding subject.

Course details & assessment:

We study the Edexcel Level 3 Advanced GCE in Mathematics. AS has three exams each two hours long and A level also has three exams each two hours long. Paper 1 and Paper 2 contain questions on any topics from the Pure Mathematics content. Paper 3 will contain questions on topics from the Statistics and Mechanics content. Each exam has an equal weight for the AS and A2 course.

If you have any queries about this course, please contact *Curriculum Area Leader, Mrs K Dickson, Coppice Performing Arts School*

BTEC BUSINESS



Course Name:

BTEC National Level 3 Extended Certificate / National Diploma in Business

Description:

The vocational course is available to any student, whether or not you have studied Business previously.

BTEC's are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment.

If you are looking to enhance your career prospects, wanting to go on to further study in Business or want to develop skills and understanding that are directly relevant to the business world, then BTEC Business is for you.

Career paths:

Students will:

- Develop the ability to work autonomously and effectively
- Build the skills, knowledge and understanding of Business needed to continue studying or to start work
- Be able to specialise in particular areas of Business if you wish
- Obtain a qualification that is relevant to the world of work and developed in conjunction with employers
- Gain a qualification that is recognised by UCAS

Other opportunities include:

- Going onto college or university for further study
- On successful completion of a BTEC Level 3 qualification, learners can progress into employment and/or continue their study in the same vocational area
- To work-related and occupational qualifications in Business

Specific entry requirements:

Students who have completed any BTEC course should ideally have at least merit or higher. Students also need to have gained a total of at least 5 GCSE 9-4 or merit or above.

Units Studied:

All students study four units, including:

- Unit 1 Exploring Business
- Unit 2 Developing a marketing campaign
- Unit 3 Personal and Business Finance
- Unit 4 Recruitment and Selection process

Assessment

There is one exam and one unit of externally assessed coursework exam. You will produce a portfolio of coursework that will be assessed regularly. A grading scale of Pass, Merit or Distinction is applied to all units.

- The BTEC Extended Certificate in Business course will lead to the equivalent of one A Level
- The BTEC "National Diploma in Business will lead to the equivalent of two A Levels and requires 8 units to be studied over 2 years
- Pass is equivalent to an E at A Level
- Merit is equivalent to a D at A Level
- Distinction is equivalent to a C at A Level
- Distinction* is equivalent to an A at A Level

If you have any queries about this course, please contact
Head of Business, Mrs M Moore, Coppice Performing Arts School



Performing Arts

BTEC (Music/ Dance/ Drama)



Course Name:

BTEC National Level 3 Extended Certificate in Performing Arts

Description:

This course is suitable for students with a strong interest in performing across the three art forms, Dance, Drama and Music. It covers a broad range of Musical Theatre, Acting and Dance skills through teacher learning, independent group work and individual performance.

Career paths:

Performer, Stage Management, Teacher.

Specific entry requirements:

5 Grades 4 -9 including GCSE grade 4 in English is preferable due to the written content of the course.

Strong performers not meeting this entry criteria, and external applicants, will be required to audition. It is vital that students are prepared to sing although no prior experience is necessary. Further guidance will be given before the audition process.

Course details & assessment:

The qualification consists of four units, 3 mandatory and 1 optional units spread across the 3 art forms, these are:

- Investigating Practitioners Work
- Developing Skills & Technique in Live Performance
- Group Performance Workshop
- Musical Theatre Techniques

Assessment:

There is a mixture of externally and internally set assessments.

- Mandatory units have a combination of internal and external assessment.
- All optional units are internally assessed.
- A grading scale of Pass, Merit or Distinction is applied to all units.
- The BTEC National Extended Certificate in Performing Arts is equivalent to 1 A Level.

If you have any queries about this course, please contact
Head of Dance, Ms K Sterran, Coppice Performing Arts School



HISTORY



Course Name:

A Level History

Description:

History may be about the past, but it is a key subject which helps us to understand and form opinions about the rapidly changing world in which we live today. The A Level course involves studying important historical developments including why countries go to war, revolutions and religious and political struggles. There is a clear emphasis on developing analytical skills and interpreting historical issues in a variety of ways. You will receive lots of support but must be prepared to work hard and read widely!

Career paths:

History combines well with other Arts subjects and is highly regarded amongst both employers and universities. The analytical and communicative skills developed in History are the key to succeeding in the challenging and competitive work environment of the 21st Century. Historians follow a variety of career paths including the legal profession, local government, business, the armed forces and teaching.

Specific entry requirements:

5 GCSE's at grades 9-5. A GCSE in History is preferable but not essential.

Course details:

Unit 1. England 1485-1558 – the Early Tudors

- Henry VIII – his government, threats to his rule and foreign policy
- Henry VIII – Thomas Wolsey, his reign after 1529
- Edward VI and Mary I – stability of the monarchy, religious change and rebellion and unrest

Unit 2. Democracy and Dictatorships in Germany 1919-1963

- The Weimar Republic 1919-1933

- The Nazi Dictatorship and its domestic policies 1933-39
- The impact of war and defeat on Germany 1939-49
- Divided Germany: West Germany and East Germany 1949-63

Unit 3 - Civil Rights in the USA 1865 to 1992.

- The struggle for Civil Rights for African Americans
- The struggle for Civil Rights for Native Americans
- The struggle for Civil Rights for Trade Unions (workers)
- The struggle for Civil Rights for Women.

Each of the 4 strands examines the struggle that this distinct group of people faced to have their Civil Rights recognised in the eyes of American law.

Unit 4. Coursework

- This is an independently researched essay of 3,000-4,000 words
- The essay title is chosen by the student

Assessment

- There are 3 exams in Year 13 – units 1, 2 and 3
- Coursework (no exam)
- Each unit contributes as follows to the full A level qualification - unit 1 (25%), unit 2 (15%), unit 3 (40%) and unit 4 (20%)

If you have any queries about this course, please contact
*Head of History, Mrs J Thomas or History teacher Mrs K Pooley - Coppice
Performing Arts School*

SPORT



Course Name:

BTEC Level 3 National Extended Certificate in Sport (360GLH)

Description:

This Diploma provides you with an understanding of the essential skills needed when looking to build a career within the sports sector. You will study 4 different modules within the course. The qualification will give you insight into the various occupational routes you can take within the sports sector and help you move onto further study.

Career paths:

PE Teacher, Physiotherapist, Referee, Sports Performance Analyst, Fitness Instructor.

Specific entry requirements:

Students who have completed any BTEC course should have at last Merit. Students also need to have gained a total of at least 5 GCSE 4 - 9 / Merit or above.

Course details:

Edexcel: 3 Core Units they have to follow:

Edexcel: 3 Core Units:

- Anatomy & Physiology (examination)
- Fitness Training and Programming for Health, Sport and well-being (controlled assessment)
- Professional development in the Sports Industry

Students must then take **one specialist unit** from the list below.

The units will be selected depending on the students taking the Award.

- Sports Leadership
- Application of Fitness Testing
- Sports Psychology
- Sports Event Organisation

Assessment:

There is one exam and one controlled assessment. You will produce a portfolio of coursework that will be assessed regularly. A grading scale of Pass, Merit or Distinction is applied to all units.

- The BTEC Diploma in Sport course will lead you to the equivalent of one A Level.
- Pass is equivalent to an E at A Level
- Merit is equivalent to D at A Level
- Distinction is equivalent to a C at A Level
- Distinction* is equivalent to an A at A Level

If you have any queries about this course, please contact
Head of PE - Miss C Hinton, Coppice Performing Arts School.



DRAMA AND THEATRE



Course Name:

A Level Drama and Theatre

Description:

The course is designed for students who have a strong interest in acting but are also keen to improve their directing, analysing and devising skills. It has a balance of practical and written activities to enable students to develop a wide range of knowledge linked to Drama and Theatre. Students will explore, create, perform and analyse theatre in a detailed way throughout their study.

Career paths:

A-Level Drama and Theatre prepares you for any future job that requires you to work as a team, communicate with the public or confidently present and explain ideas to others; it is not just a qualification for future actors, it is a useful course to develop students into highly employable adults.

Particular jobs that students may go on to pursue are: Actors, Teachers, Stage Managers, Lawyers, running own creative business, working with children and young people (such as a Youth Leaders), customer relations positions and events management roles.

Specific entry requirements:

A minimum of Grade 4 in GCSE English is preferable as the course requires good quality written and oral skills.

A minimum of Grade 5 in GCSE Drama is required (students who have not studied GCSE Drama will be considered provided they show a genuine interest in the subject area.)

A commitment to Performing Arts and a willingness to learn and take on challenges needs to be apparent in all applicants. Students will take part in an audition process prior to being given a provisional offer for the course. They will then need to attain the following grades to join the course.

Course details & assessment:

The course is a two year A-Level course which covers the following three components:

Component 1: Devising (Internally assessed - portfolio and practical) 40%

Component 2: Text in Performance (externally assessed practical via visiting examiner) 20%

Component 3: Interpreting a Performance Text (externally assessed written exam) 40%

Across components 1,2 & 3 students will:

- perform a devised piece, scripted performance and monologue/duologue.
- study at least two contrasting practitioners.
- study five different play texts.
- watch at least two pieces of live theatre.
- study at least two theatrical periods in history.

If you have any queries about this course, please contact,
Head of Drama, Mrs R Bourne, Coppice Performing Arts School

A Level Biology



Course Name:

A Level Biology

Description:

The course will appeal to students who have an interest in the study of living organisms, enjoy carrying out investigations in the laboratory and students who are interested in the developments of “new” biology topics such as genetic engineering and their impact on society. This also may interest those who wish to use Biology to support other qualifications such as Chemistry, Physics, Psychology and Geography.

Career paths:

A-level Biology is a stepping stone to future study, which is why AQA consulted universities to ensure these specifications allow students to develop the skills that they want to see.

This approach has led to an A level Biology course that aims to inspire students, nurture a passion for Biology and lay the groundwork for further study in courses like Biological sciences and Medicine and appeal to students who are looking forward to careers in Health related professions, Medicine, Pharmacology, Biotechnology, Ecology, Animal studies, Horticulture, Research scientist, Higher Education Lecturer, Secondary School Teacher.

Specific entry requirements:

Grade 6 or above in GCSE Biology or GCSE Combined Science.
In addition students required 5 GCSEs at grades 5 - 9

Course details and assessment:

Topic

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information
5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

The practical component of this course is very important. You will have to carry out a series of prescribed investigations which you have planned, performed, analysed and evaluated yourself, much as you did at GCSE but at a higher level of course. There are three exams at the end of the two years for A-Level, all of which are 2 hours long. At least 15% of the marks for A-Level Biology are based on what you learned in your practical work.

The AS has two exams at the end of the year, both are 1 hour 30 minutes long.

Please feel free to contact Director of Science: *Mrs S Brackenridge, Coppice Performing Arts School* if you have any further questions



A Level Chemistry



Course Name:

A Level Chemistry

Description:

Many people think of chemists as being white-coated scientists mixing strange liquids in a laboratory, but the truth is we are all chemists. Chemistry is the study of matter that exists within the universe. Every material in existence is made up of matter - even our own bodies. Chemistry is involved in everything we do, from growing and cooking food to cleaning our homes and bodies to launching a space shuttle. Chemistry is one of the physical sciences that help us to describe and explain our world.

It's widely known the Doctors, Nurses, Pharmacists and Veterinarians must study chemistry, but understanding basic chemistry concepts is important for almost every profession. Economic and legal professions highly value A level chemistry.

OCR Chemistry (A) is designed with a content-led approach which provides a flexible approach to learning. Content is delivered in discrete modules with practical activities embedded throughout.

Career paths:

The course provides an excellent foundation for further study of chemistry, medicine (and related subjects such as pharmacy and pharmacology) or other sciences and it's also a valuable education for candidates who take chemistry or related subjects directly into a career in the chemical industry.

Specific entry requirements:

Grade 6 in GCSE Chemistry or GCSE Combined Science. In addition, students require 5 GCSEs at grades 9-5

Course details and assessment:

This qualification is linear which means that students will sit all the exams at the end of their A Level course.

Paper 1 - 2 hours 15 mins written exam 100 marks 37% of A Level

Paper 2 - 2 hours 15 mins written exam 100 marks 37% of A Level

Paper 3 - 1 hour 30 mins written exam 100 marks 26% of A Level

The course allows clear progression pathways through to higher education, or to other post-16 courses and employment. Courses will provide a rewarding experience across the ability range, genuinely challenging the most able students. Throughout the course, candidates are introduced to the ideas of chemistry and their application to a variety of contexts, both every day and more specialised. Their understanding of How Science Works in Chemistry is deepened.

If you have any queries about the course please contact
Mrs S Brackenridge, Director of Science, Coppice Performing Arts School



Health & Social Care

Course Name:

BTEC Level 3 National Diploma in Health & Social Care

Description:

The BTEC Level 3 Diploma in Health and Social Care course has been designed to give students qualifications which will provide them with knowledge and understanding within the wide field of Health and Social Care.

These are ideal qualifications for students who want a broad background in Health and Social Care, which will allow them to progress down their desired career pathway within this subject area.

Career paths:

Once you have successfully completed the Health and Social Care course, it will offer a wide choice of career pathways in different health and social care settings such as Social Work, Midwifery, Nursing, Physiotherapy and counselling. It will also give you the opportunity to:-

- Access employment in the Health and Social Care sector at a level equivalent to NVQ level 3-4 and provide a basis for further study
- Access Further and Higher Education at college and university

Specific entry requirements:

- Students should aim to have a grade 4 in English as the written content of this course requires written and oral communication skills.
- Students should also achieve at least a Pass in the first year to be allowed to continue onto the second year of the course. Students who have completed any BTEC course should have at least Merit.

Course details:

In Year 12 and 13, the units covered include:-

- **Unit 1:** Human lifespan development (external examination)
- **Unit 4:** Enquiries into current research in Health & Social Care (external controlled assessment)
- **Unit 5:** Meeting Individual Care & Support Needs (internal assignment)
- **Unit 7:** Principles of Safe Practice in HSC Settings (internal assignment)
- **Unit 8:** Promoting Public Health (internal assignment) Working in Health & Social Care (external examination)
- **Unit 14:** Physiological Disorders and their Care (Internal assignment)
- **Unit 19:** Nutritional Health (Internal assignment)

Assessment:

There are two externally assessed exams (58%). You will produce a portfolio of coursework that will be assessed regularly. A grading scale of Pass, Merit or Distinction is applied to all units.

If you have any queries about this course, please contact
Miss A. Parrino or Mrs K. Pickering, Teachers of Health and Social Care;
Coppice Performing Arts School.

Diploma in Sport



Course Name:

BTEC Level 3 National Diploma in Sport

Description:

This Diploma provides you with an understanding of the essential skills needed when looking to build a career within the sports sector. You will study 9 different modules within the course. The qualification will give you insight into the various occupational routes you can take within the sports sector and help you move onto further study.

Career paths:

PE Teacher, Physiotherapist, Referee, Sports Performance Analyst, Fitness Instructor.

Specific entry requirements:

Students who have completed any BTEC course should have at least a merit grade or 5 grades 4-9 at GCSE/merit is required.

Assessment:

There is **one** exam and **one** controlled assessment. You will produce a portfolio of coursework that will be assessed regularly. A grading scale of Pass, Merit or Distinction is applied to all units.

- The BTEC Diploma in Sport course will lead you to the equivalent of **TWO** 'A' Levels.
- Pass is equivalent to an E at 'A' Level
- Merit is equivalent to a D at 'A' Level
- Distinction is equivalent to a C at 'A' Level
- Distinction is equivalent to an A at 'A' Level

Course details:

Edexcel core units they have to follow:

- Anatomy & Physiology (examination)
- Fitness Training and Programming for Health, Sport and Well-being (controlled assessment)
- Professional development in the Sports Industry
- Sports Leadership
- Investigating Business in Sport and the Active Leisure Industry (controlled assessment)
- Skill Acquisition in Sport

Students will then take **3** specialist units from the list below. The units will be selected depending on the students taking the Award.

- Sports Injury Management
- Rules, Regulations and Officiating
- Technical and Tactical Demands
- Practical Sports Performance
- Athlete's Lifestyle

If you have any queries about this course, please contact
Head of PE - Miss C Hinton; Coppice Performing Arts School.

MUSIC



Course Name:

Advanced Level Music

Description:

This course is suitable for anyone who has a strong interest in all aspects of music – performance, composition and analysis. The course offers students a number of performance opportunities, both as a soloist and as a member of an ensemble so it is vital for any student planning on taking the course to perform an instrument or sing to a good standard. The course also gives students the opportunity to develop their compositional skills through the study of compositional techniques.

The A Level also builds on the theoretical concepts learnt at GCSE and listening skills will be examined at the end of each year. Students will listen to and analyse the structure, tonality, instrumentation and melody of set works and set periods of music in history. The course should increase

Career paths:

Performer, Composer and Teacher.

Specific entry requirements:

- Grade 5 or above at music GCSE
- Grade 4 standard or above on instrument or voice
- Ability to read staff notation (treble clef)

Applicants may be asked to audition particularly where music has not been previously studied or has been studied externally.

Course details & assessment:

A written paper combining listening questions with open ended questions based on Three areas of study:

Appraising (40% of A-Level)

A written paper of 2 hours 15 minutes which contains unheard listening questions based on the areas of study alongside short essay answers demonstrating knowledge of the areas of study.

The areas of study are:

- The Development of the Symphony (Set works – Haydn Symphony 104 & Mendelssohn 'Italian' Symphony)
- Musical Theatre (Composers – Rodgers, Bernstein, Lloyd-Webber, Schonberg, Schwartz, Sondheim)
- Into the 20th Century (Set works – Debussy 'Nuages' and Poulenc 'Trio')

Composing

(Choose either 25%/35% option)

Candidates create either 2 or 3 compositions – 1 free choice of style and the others based on a brief linked to the areas of study.

Performing

(Choose either 25%/35% option)

Candidates choose to deliver a 6-8 minute recital or a 10-12 minute recital to a visiting examiner.

If you have any queries about this course, please contact
Head of Music, Mrs N Lacey, Coppice Performing Arts School



Dance



Course Name:

Advanced Level Dance

Description:

This course is designed for anyone with a strong interest in Dance. The course is for candidates from any dance background who wish to study dance in depth.

The course offers in-depth technical training in a range of styles and techniques and opportunities to perform and interpret dance ideas.

The course offers students the opportunity to create imaginative dances with an understanding of current practice, whilst drawing on the conventions and traditions of the past and to analyse the form, function and context of dances.

Career paths:

Performer, Choreographer, Teacher, Community Leader, Dance Therapy, Physiotherapy, Dance Critic.

Specific entry requirements:

Five 5-9 grades at GCSE for internal applicants. Strong performers not meeting this criteria and external applicants will be required to audition. Further guidance will be given on the audition process.

Course details & assessment

Component 1 : Performance and Choreography

What's assessed

- Solo performance linked to a specified practitioner within an area of study
- Performance in a quartet
- Group choreography

How it's assessed

- Practical exam
- 80 marks
- 50% of A-level

Component 2 : Critical Appreciation

What's assessed

- Knowledge, understanding and critical appreciation of two set works.
- One compulsory set work within the compulsory area of study
- One optional set work within the corresponding area of study, from a choice of four.

How it's assessed

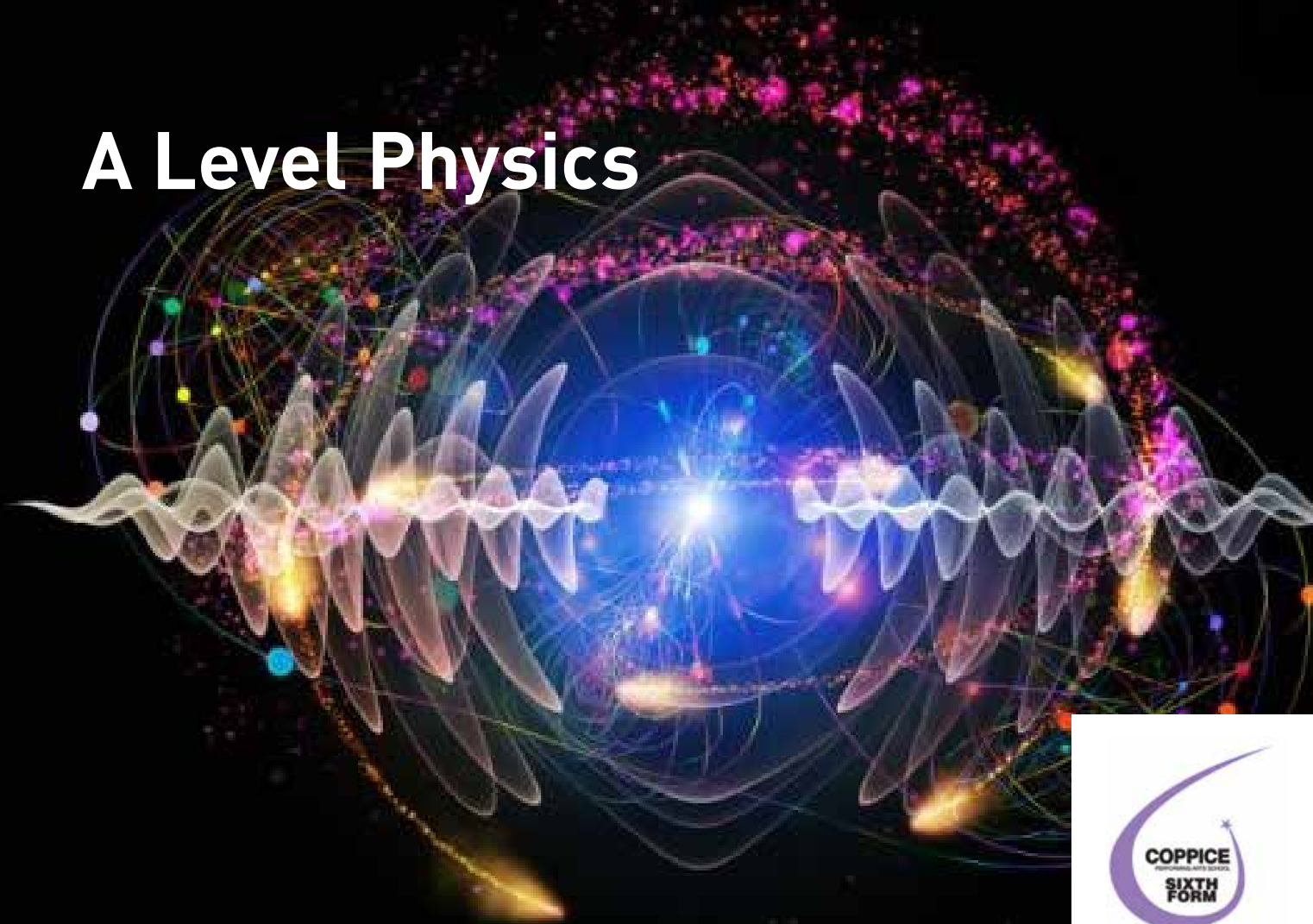
- Written exam: 2 hours 30 minutes
- 100 marks
- 50% of A-level
- Questions (two sections):

Section A: short answer questions (25 marks) and one essay question (25 marks) on the compulsory set work/area of study.

Section B: two essay questions on the second set work/area of study (25 marks for each essay).

If you have any queries about this course, please contact
Head of Music, Mrs N Lacey, Coppice Performing Arts School

A Level Physics



Course Name:

A Level Physics

Description:

Modern physicists have been responsible for some of the greatest achievements of our era. Just think – without our understanding of atomic theory there would be no computers, no internet, no smartphones. The digital age as we know it would not exist. Without quantum mechanics there would be no lasers or satellite navigation. Who knows where future scientific discoveries and inventions will take us?

Career paths:

If you're up for shaping tomorrow's world, an A Level in Physics could take you to the frontline of the latest emerging technology. Whether you are working in a field directly related to physics like nuclear physics or astronomy, or one that simply uses the skills you've gained, your Physics A Level can really help you to make a difference. Here are just a few of the degree courses where an A Level in Physics will help:

- Engineering
- Medicine
- Architecture
- Computer Science

Specific entry requirements:

Students are required to have a minimum GCSE Grade 6 in GCSE Science, Maths and English. Students also need to have gained a total of at least 5 GCSE 9-5 Grades.

Course details & assessment

You will study AQA A level Physics (7408). There is no coursework on this course. However, your performance during practicals will be assessed.

There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on what you learned in your practicals. In year 2, there are five optional topics as part of the full A-level course so students can focus on their areas of interest:

- Astrophysics
- Medical physics
- Turning points in physics
- Engineering physics (re-branded Applied physics)
- Electronics.

Paper 1	Paper 2	Paper 3
What's assessed Sections 1 – 5 and 6.1 (Periodic motion)	What's assessed Sections 6.2 (Thermal Physics), 7 and 8. Assumed knowledge from sections 1 to 6.1	What's assessed Section A: Compulsory Section B: Students enter for one of section
Assessment Written exam: 2 hours 85 marks 34% of A-level	Assessment Written exam: 2 hours 85 marks 34% of A-level	Assessment Written exam: 2 hours 85 marks 32% of A-level
Questions 60 marks of short and long answer questions and 25 multiple choice questions on content.	Questions 60 marks of short and long answer questions and 25 multiple choice questions on content.	Questions 45 marks of short and long answer. 35 marks of short and long answer questions on optional topic.

If you have any queries about this course, please contact
Mrs S Brackenridge - Director of Science; Coppice Performing Arts School.