



SUPPORT AND GUIDANCE

We pride ourselves on the high levels of Care, Guidance and Support you will receive whilst in the Sixth Form at Coppice. All Sixth Formers have a personal Sixth Form Tutor who plays a key role in supporting your progress and helping you to reach your potential. Sixth Form Tutors work closely with the Head of Sixth Form to ensure that your individual needs are met. We also have a dedicated Sixth Form Teaching Assistant who runs a range of workshops, group support sessions and individual support tailored to your needs.

We want to be able to support all of our Sixth Form learners and make sure that you are making the progress you are expected to. You will have regular discussions with your teachers about your progress and they will be able to support you if you are finding difficulties with your work. You will also discuss your academic progress regularly with your tutor and the Head of Sixth Form. Progress reports will be sent home each term to keep your parents informed about your achievement. This will include data reports and one full written report each year. Your parents will also be able to meet your teachers and tutor each year as part of the partnership meeting. Whilst accessing the vast support that is on offer we require students within our Sixth Form to be highly motivated and to take full control of their own progress.

In the Sixth Form at Coppice we want every student to be happy and achieving well. We hope that you will have an enjoyable and trouble free time in Sixth Form. However, if you have a problem it is best to discuss your concerns early on so that we can work together to resolve any issue.

EXPECTATIONS

As a Sixth Form student you will act as a role model within the school and the local community so we have the highest of expectations for you. Sixth Formers are expected to have an incredibly high work ethic and your behaviour, and conduct, should be exemplary at all times. Sixth Form students must also adhere to the dress code which is outlined separately for you. You are expected to attend school unless there is a significant reason, on occasion, why you cannot. Equally we expect you to be punctual and make highly effective use of non-lesson time for further study. It is compulsory that students attend tutorial sessions and assembly weekly.

You will be expected to participate in the life of the school by undertaking activities that enable you to develop leadership skills as well as strengthening your skills of communication, presentation and organisation. All students upon entry to the Sixth Form apply to be Departmental Specialist Leaders, a role which allows a vast array of leadership opportunities within the day to day running of the school. We also offer work experience for Year 12 students during the Summer Term to allow future career aspirations to be explored further. In addition Sixth Form students develop responsibility through running the Sixth Form committee; a body that meets to discuss developments for the Sixth Form and influences school decision making processes.

Study at this level involves considerable determination, time and effort. You will be expected to have the drive and motivation to work hard to achieve your personal best. We expect you to challenge yourself to meet all of the deadlines set and to produce work that reflects your ability. In addition to your timetabled lessons you should expect to receive additional independent study tasks of 3 hours per subject per week in Year 12 and up to 5 hours per subject per week in Year 13.



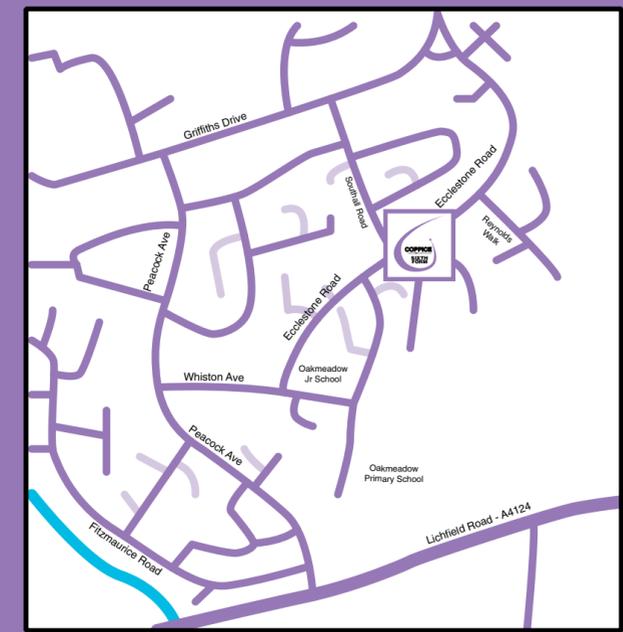
HOW TO APPLY

Application forms are available on request from Coppice Performing Arts School and are available to download from the school's website. Please complete these and return by the suggested deadline.

- Interviews and Auditions will take place between January and March. Formal offers of places will be made in writing.
- Sixth Form Induction is held in July.
- Sixth Form courses start in September.

If you would like any further information about applying for the Sixth Form at Coppice Performing Arts School please do not hesitate to contact us.

HOW TO FIND US

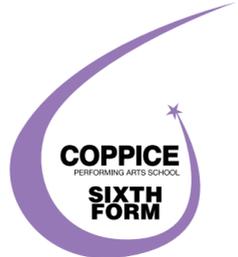


Blind Spot Varnished

Headteacher: Mrs. J. Fletcher
Chair of Governors: Mr. W. Brisco

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DREAM BELIEVE ACHIEVE



WELCOME

Welcome to the Sixth Form at Coppice Performing Arts School. We are delighted to welcome existing Coppice students and new students who are looking to find their next steps.

We are proud to offer you a chance to be part of a Sixth Form that boasts superb achievement tailored with outstanding facilities for Sixth Formers and extremely high levels of Care, Guidance and Support. We strive to ensure that you will make the very best progress towards your personal goals during your time in the Sixth Form at Coppice.

We offer you a broad and balanced curriculum which is suited to match the needs of all Level 3 learners. We work hard to ensure that all students are challenged to achieve their personal best and that you have the opportunity to progress along your chosen pathway which may include Higher Education, apprenticeship or employment. For some minority subjects that we do not offer we work with our collaboration partners to access a broader range of courses. Please ask us about our wider provision if it is not stated in our course offer, we may be able to arrange that for you!

This prospectus and the additional information it contains will help you to decide how to choose your subjects and give you information about the different pathways that are available to you at Coppice. You will also find information about enrichment and extra-curricular activities you can be involved in while in the Sixth Form.

We wish you the very best in your future studies; I am certain that Coppice Sixth Form will offer you the challenge and inspiration for your next stage in education.

Mrs. J Fletcher
Headteacher



LEVEL 3 ENTRY REQUIREMENTS

We offer 4 Post-16 study Pathways to cater for a wider variety of student interests and aptitudes. Students are expected to study 4 (or equivalent) courses.

Academic Study Pathway

To study a pure A level pathway of 4 subjects students will have achieved at least 5 A* - B grades at GCSE. For students wishing to study 4 A levels, which do not include a performance subject, a higher number of A/ A* grades (average GCSE point score 48) will be required to match the rigour of the curriculum.

Vocational Study Pathway

To study a purely vocational pathway of single and/ or double award BTEC and Cambridge Technical subjects students will have achieved at least 5 A* - C grades at GCSE/ Merit in Vocational courses.

Combination Study Pathway

Our most popular and versatile pathway is the Combination Pathway offering A levels and Vocational subjects. To study a combination pathway of 4 subjects students will have achieved at least 5 A* - B grades at GCSE.

Performer Study Pathway

Our dedicated specialism pathway provides exceptional preparation for further study in the Performing Arts. In addition to your chosen Performance subjects students will also receive opportunities to work with professional artists and venues to enhance CV's, audition preparation and specialist support for application to Higher Education institutions. Coppice is renowned for student progression to prestigious performance conservatoires each year.

Admittance onto performance courses will be via audition.

You will receive guidance about which pathway will be most suited to your needs which will be based on your anticipated GCSE Point Score. This will be discussed in your admission interview.

Details of specific entry requirements for courses can be found in the additional information booklet.

Full Course Offer (these may be subject to change dependent on demand)

2-Year Academic and Performance A-Level Courses

- A-Level Biology
- A-Level Business Studies
- A-Level Chemistry
- A-Level Dance
- A-Level Drama
- A-Level English Language & Literature
- A-Level English Literature
- A-Level Film Studies
- A-Level Geography
- A-Level History
- A-Level Law
- A-Level Maths
- A-Level Music
- A-Level Physics
- A-Level Psychology

2-Year Vocational Courses equal to One A-Level

- BTEC Level 3 Subsidiary Diploma in Business □
- BTEC Level 3 Subsidiary Diploma in Health & Social Care
- Cambridge Technical Introductory Diploma in IT
- BTEC Level 3 Subsidiary Diploma in Media Studies
- BTEC Level 3 Subsidiary Diploma in Performing Arts
- BTEC Level 3 Subsidiary Diploma in Applied Science
- BTEC Level 3 Subsidiary Diploma in Sport

2-Year "Double" Vocational Courses equal to two A-Levels

- BTEC Level 3 Diploma in Business
- BTEC Level 3 Diploma in Health & Social Care
- BTEC Level 3 Diploma in Sport
- BTEC Level 3 Diploma in Performing Arts

Additional Enrichment Qualifications (additional UCAS points)

- Level 3 Certificate of Personal Effectiveness
- Arts Award Gold

1-Year Pre-Level 2 Progression Programme

Suitable for existing Coppice students who will benefit from a transition year, pursuing preparation for work, work experience and further literacy and numeracy skills development. Admission is via recommendation and interview.



CURRICULUM OVERVIEW

We offer a broad curriculum, tailored into 4 "pathways", which act as a fantastic foundation for students to progress onto Higher Education, apprenticeships or employment. We are able to achieve excellent results for our students due to the dedication and commitment of our well-qualified and experienced staff. We work hard to achieve success together.

In addition to your academic studies you will be given opportunities to become involved in a range of extra-curricular and leadership activities including sport, performing arts and charitable events. We aim to provide you with every advantage to assist you in becoming a well-rounded, confident and happy young person. At Coppice we will be challenging you both academically and personally to achieve high levels of enjoyment and success from your studies.

English and Maths GCSE

Students who have not achieved a GCSE grade C in English and/ or Maths will continue to receive this provision in order to improve their core GCSE grade through a structured programme of lessons and additional examinations.

Development and Enrichment Time

Students receive advice on progression to further or higher education through Development and Enrichment Time. Within an academic year students receive six compulsory extended sessions which allow students to take part in a range of activities delivered by specialist staff, experienced volunteers from local or national businesses or external specialists.

The range of themes is broad and incorporates a programme of careers education and elements of the general PSHE programme as well as some work on study skills, personal and social development. Development and Enrichment gives our students the knowledge, skills and understanding to play an effective role in school and in society. It helps them to prepare to become informed, thoughtful and responsible citizens who are ready to take their next steps beyond post-16 education.

Work Related Learning

To continue preparing students for life beyond Coppice when they will become a working adult all Post-16 students undertake a suitable work experience placement which supports their chosen career route, vocational study programme or wider interests.

